

Suggested transition arrangements for a child with SEND – from an Early Years Setting to a Maintained Nursery, or Reception class in Essex:

From end of April: With parental/carers consent the Early Years Setting contacts the school that the child will be attending in September to begin to share information.



Summer term: The setting gathers information about the child – their needs, interests, progress, and support that is in place. Setting records information about the child using, for example, the Essex 'My Transition to School' template or a One Page Profile format



Summer term: Visits from and to the receiving school may be arranged



Some children with SEND may require all the above plus the following:



Summer term (as soon as possible): Early Years Setting contacts receiving school to arrange a date for a Transition One Planning meeting with the child's family/carers and any other professionals involved in supporting them.



Summer term (as soon as possible): Receiving school hosts a Transition One Planning Meeting and begins to plan for future support.